Co-operatives and Higher Education in Canada Call for Contributions (Extended)

The Canadian Association for Studies in Co-operation (CASC) is planning a collected edition of articles on the relationship between co-operatives and higher education in Canada. Historically, the co-operative sector has frequently worked closely with institutions of higher education, benefitting from shared values and common interests in education and community development. In the changing political, social and economic landscape in the country, there is arguably even more need and opportunities for collaboration between these two sectors. The purpose of this proposed collection is both to offer reflections on the history of co-operation between co-operatives and the higher education sector and to examine contemporary opportunities and challenges for closer collaboration.

<u>Potential Areas of Interest</u>: There are four primary areas in which contributions are being sought:

- (a) *Historical Experiences*, including regional co-operative movements (e.g., the Antigonish Movement), sector experiences (e.g., campus-based co-operatives), case studies of particular institutions (e.g., the Co-operative College), etc.;
- (b) *Co-operatives in the Curriculum*, including case studies of efforts to develop co-operative education programs (certificates, undergraduate programs, graduate programs, executive programs) as well as efforts to inject co-operative content into existing courses and programs;
- (c) *Experiential Education*, including case studies of mentorship programs, placement courses, internship programs, etc.;
- (d) *Innovation*, including action research programs designed to improve co-operative performance and/or participation of universities in incubating and supporting new and fledgling co-operatives, including social co-operatives as well as more conventional entrepreneurial ventures.

Submission Guidelines

Abstracts

- due by 5 Sep 2017.
- should be 250 words, outline argument, indicate method and include 3-5 keywords
- can be submitted in English or French

Final Papers

- due April 15th, 2018
- can be submitted in English or French
- should be 4,500-6,000 words in length
- must represent original, unpublished work that is not under consideration by other journals or collections of essays
- must be written in accessible language, to respect the multidisciplinary nature of cooperative studies and the diversity of our readers
- must be typed, double-spaced throughout, in 12-pt Times New Roman font
- must be formatted, using the American Psychological Association (APA) style
- must have a separate cover page that includes the names, institutional affiliations, addresses, and contact information of all authors
- must include author biography/ies (no more than 50 words per author) on a separate page
- must be formatted and saved as Microsoft Word (no PDF please)

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